

**Note from Editors of RJES Volume 2 Number 1**

Dear *RJES* Readers,

The third issue of *Rangsit Journal of Educational Studies RJES* has contents in three areas: Information Technology, an issue in language education, and learners' language performances. The contributors of six papers are from the ASEAN countries and the United States, reflecting their concern over current educational practices.

Articles 1 and 2 deal with the use of Educational Technology in English teaching, and Information Literacy required in the twenty-first century. Article 3 gives a good picture of English Language Education in Thailand and ASEAN Economic Community (AEC) in 2015 as perceived by the author who is now working for a Thai university. As for Articles 4-6, the authors from Indonesia and Thailand report specific language performances in argumentative writings, vocabulary and reading comprehension achievements via scaffolding techniques, and oral discourse performances at the primary and secondary levels, respectively.

The contents of six articles clearly reflect challenges for teachers and educators to handle demands in educational practices and studies. The findings reported by the authors are also meant to suggest to all parties concerned in education that there are still more opportunities for creative activities at the classroom level as well as further research for interested educational practitioners and researchers.

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RJES V2N1 Editors

and  
Best wishes from Chief Editors  
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Jamie Wallin, Ph.D.