

RJES
RANGSIT JOURNAL OF EDUCATIONAL STUDIES
Volume 3, Number 1, January – June 2016

CONTENTS

	Page
Editorial Staff and Editorial Board	i
Table of Contents	iii
Note from Editors of RJES Volume 3 Number 1	iv
Rhetorical Structure of Marketing Research Articles for Academic Writing	1-22
<i>Darunee Dujsik</i>	
<i>School of Humanities and Applied Arts, University of the Thai Chamber of Commerce, Thailand</i>	
<i>Wei Zhu</i>	
<i>College of Art and Sciences, University of South Florida, U.S.A.</i>	
Project-Based Learning and Problem-Based Learning for EFL Students' Writing Achievement at the Tertiary Level	23-40
<i>Ahmad Affandi</i>	
<i>School of Postgraduate Studies, Indonesia University of Education, Indonesia</i>	
<i>Didi Sukyadi</i>	
<i>Indonesia University of Education, Indonesia</i>	
Teachers' Perceptions toward the Implementation of School-Based Curriculum (SBC) in Indonesia	41-47
<i>Annisa Putri</i>	
<i>Indonesia University of Education, Bandung, Indonesia</i>	
Native English Speaking Teachers' Use of Corrective Feedback in a Thai Speaking Oriented ESL Context	48-57
<i>Tyler Charles</i>	

CONTENTS

	Page
<i>Wachira Tangkawanit</i>	
<i>Siriporn Ketnarongrattana</i>	
<i>Kittitouch Soontornwipast</i>	
<i>Language Institute, Thammasat University, Thailand</i>	
Evolution of Writing from Old English to Texting Language	58-66
<i>Rajeevnath Ramnath</i>	
<i>Graduate School of English, Assumption University, Thailand</i>	
Thai Parents' Attitudes toward Disney Movies.....	67-75
<i>Tanawan Asawarachan</i>	
<i>Faculty of Education, Rangsit University, Thailand</i>	
Professional Reflections	76-77
Peer Reviewers	78
RJES Publication Policy	79-84